

Independent Schools' Newsletter



Ms Mary Malia
Manager Independent
Schools (IS)

The Evaluation and Accreditation (E&A) unit is excited to introduce Ms Mary Malia, Manager, Independent Schools (IS). Ms Mary Malia was deployed to this position with effect from January 2017.

Ms Malia was appointed at Umalusi as Assistant Manager in the evaluation and accreditation of Independent Schools' sub-unit from June 2014 to September 2015. She served under Ms Cindy Thomas who was the Manager in the sub-unit at that time. Ms Malia was then promoted to Manager in the evaluation and accreditation of private assessment bodies (AB) and Adult Education and Training (AET) sub-unit from October 2015 to December 2016.

Prior to her appointment at Umalusi, Ms Malia worked at the Gauteng Education District Office as an assessment official for the Further Education and Training (FET) phase. She worked very closely with independent schools in the management of school based assessment (SBA) to ensure that the SBA delivered at the end of the year is fair, valid, reliable and authentic. In addition, she

served in the Provincial Assessment Team. She has a Masters' degree in Education, Bachelor of Arts (Honours) in Industrial Psychology, Bachelor of Arts degree and University Diploma in Education (UDE).

What it means to be professionally qualified:

The published Government Gazette (GG) (No. 34467) Minimum Requirements for Teacher Education Qualifications (MRTEQ) of September 2011, sets out the minimum professional qualification for a South African teacher. Under the policy a teacher having completed the initial teacher education (ITE) obtains either a four-year Bachelor of Education (B Ed) degree or a one-year Post Graduate Certificate in Education (PGCE) after a three-year undergraduate degree. Both are four-year qualifications, the current official requirement for a qualified teacher in South Africa known as M+4, a matric (school-leaving) certificate plus four years of ITE.

As such, the four year Bachelor of Education degree (B Ed) at National Qualifications Framework (NQF) Level 7 or a teacher professionally-focused year Post Graduate Certificate in Education (PGCE) after an approved three-year undergraduate degree at NQF Level 7 or 8 or a Department of Higher Education or training (DHET) approved Diploma in specified fields at NQF Level 6 are approved professional qualifications.

Upon completing the ITE, teachers apply for professional certification as a teacher with the South African Council for Educators (SACE) and are issued with a registration number and placed on the national database. Teachers who have not yet fully met the requirements of a fully professional teacher would receive a conditional (C) or provisional (P) registration with an expiry date. Until such time as the teacher has met the conditions for full registration, he/she will not be deemed as professionally qualified.

Teachers with a foreign teacher qualification which has been evaluated and certified by the South African Qualifications Authority (SAQA) as having a professional teaching qualification are deemed as being professionally qualified.

Chapter 3 of the South African Council for Educators (SACE) Act (No. 31 of 2000, GG 21431) states that only teachers with SACE registration may be legally employed in both public and independent schools in South Africa and that they should be in possession of the registration certificate before being employed as a teacher. The Act also provides regulations for the registration of conditionally or provisionally qualified teachers and their subsequent appointment.

Until recently, M+3 (matric plus three years of ITE) was the official teacher requirement, so many teachers in South Africa are qualified with M+3.

Recognising the diverse challenges schools face in appointing professionally qualified and SACE registered teachers, Umalusi applies a minimum criterion of 80% professionally qualified and currently SACE registered teachers as one of the criteria to be considered towards accreditation.

Congratulations to the following independent schools which were granted accreditation over the period April 2016 - September 2016

Name of School	Province	Grades accredited
Al -Aqsa School Ext 5	GP	Grades 1-7
Balmoral College – GP	GP	Grades 1-12
Covenant College	GP	Grades 1-12
Crawford Preparatory School – Fourways	GP	Grades 1-7
CVO Lydenburg	MP	Grades 1-7
Deutsche Schule Johannesburg	GP	Grades 10-12
Deutsche Schule Pretoria	GP	Grades 10-12
Diocesan School for Girls	EC	Grades 1-12
Doxa Deo School Edendale	GP	Grades 1-12
Embury College	KZN	Grades 1-12
Gereformeerde Skool Dirk Postma	GP	Grades 1-12
Halffield Christian School	GP	Grades 1-12
Heritage Academy	KZN	Grades 1-12
Highbury Preparatory School	KZN	Grades 1-7
Hlanganani Preparatory School	KZN	Grades 1-7
Iona Convent School	GP	Grades 1-12
Jeppe Education Centre	GP	Grades 8-12
Kathlan College	GP	Grades 1-12
King David Primary School Linksfield	GP	Grades 1-7
King David Primary School Sandton	GP	Grades 1-7
Kyrios Independent School	FS	Grades 8-12
Maragon Private School – Ruimsig	GP	Grades 1-12
Mathews Phosa College	MP	Grades 8-12
McAuley House School	GP	Grades 1-12
Myngenoeng English Private School	LP	Grades 1-12
Penryn College	MP	Grades 1-12
Port Shepstone Islamic School	KZN	Grades 1-12
Racing and Equestrian Academy	KZN	Grades 10-12
Saheli School	GP	Grades 1-12
Saint Peter Claver High School	FS	Grades 8-12
School of Hope	WC	Grades 9-12
Solid Foundations Private School	GP	Grades 1-7
St Andrews College Grahamstown	EC	Grades 8-12
St Barnabas Independent School	KZN	Grades 8-12
St Benedicts College	GP	Grades 4-12
St Joseph's CBC	FS	Grades 1-12
St Matthews Private Primary School	GP	Grades 1-7
St Sithians College	GP	Grades 1-12
The Kings School White River	MP	Grades 1-9
Umicare Remedial School	EC	Grades 1-3
UniHigh Independent School	GP	Grades 8-12
Uplands College	MP	Grades 8-12
Uplands Preparatory School	MP	Grades 1-7
Verulam Islamic School	KZN	Grades 1-12