



MODERATION OF INTERNAL ASSESSMENT

Umalusi research colloquium

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Assessment in the National Senior Certificate

- Formal assessment in the National Senior Certificate (NSC)
 - Comprises School based Assessment (SBA), Practical Assessment Tasks (PAT) for certain Subjects offered in the Further Education and Training (FET) Phase and End-of-year examination

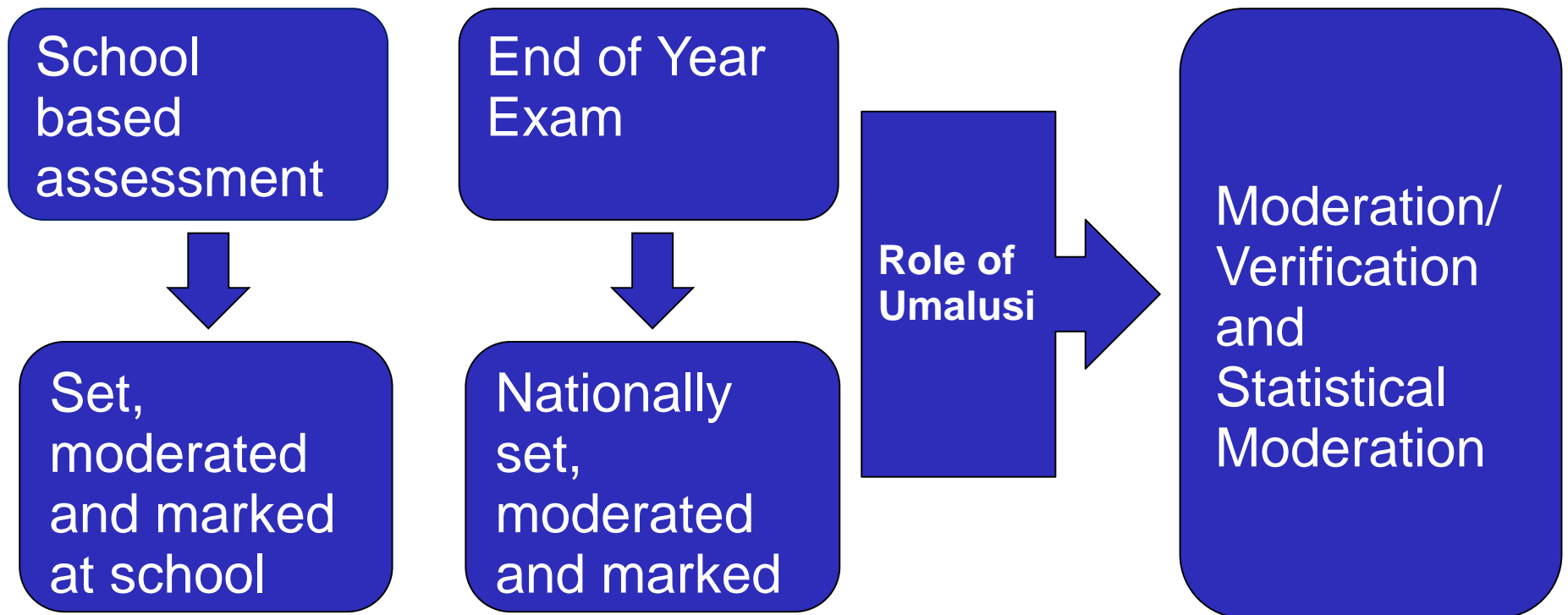
Compilation of the final mark for NSC

SBA	END-OF-YEAR EXAMINATION
25%	75%

Composition of Assessment: NSC Subjects

	Subject	Exam	Practical / Performance Exam	PAT	SBA
Group 1	Subjects with a practical component	50%	-	25%	25%
Group 2	Subjects with a practical examination	25%	25%	25%	25%
Group 3	Dramatic Arts and Music	37.5%	37.5%	-	25%
Group 4	Non languages without practical component	75%			25%
	Subject	Exam	Oral Assessment Tasks	SBA	
Group 5	Home and First Additional Languages	62.5%	12.5%		25%
Group 6	Second Additional Languages	50%	25%		25%

The role of Umalusi



Purpose of moderation

- Moderation is part of quality assurance procedure and is a process for making judgements on the quality and result of assessments about learners' performance in achieving the goals of the curriculum.
- To ensure that the assessments are fair, valid and reliable.
- The focus of moderation is on the following two types of assessment: Formative assessment and Summative assessment.
- **Formative assessment:** this is the feedback about the assessment of the evidence collected regarding performance and is integrated into the learning, teaching and assessment process with the purpose of improving the quality of teaching and learning.
- **Summative assessment :** this is the final evaluation/judgement on the assessment of evidence collected about the performance of learners.

SBA Moderation

- SBA moderation covers the following aspects of assessment:
 - Assessment instruments, assessment design and methodology, assessment records, assessment decisions, reporting and feedback mechanisms.
- Moderation is carried out on assessment involving a variety of assessment techniques such as work samples, simulations, role plays, written items, orals, project, investigations and practical work.

Verification of SBA

- Verification of SBA is the process of gathering information and obtaining findings relative to moderation processes .
- The moderation recommendations about the award of credits or qualifications to learners are checked.
- Verification findings are used to support moderation and validate or overturn moderation findings.
- Moderation of SBA teachers files and evidence of learner performance in the sampled files.

The main focus of SBA moderation

- SBA moderators check if the marks presented are actually derived by the learner- Authenticity.
- Ensures that marks awarded to candidates are not bunched either at the top, middle or top, unless evidence from written work indicates similar bunching – Bunching.

Levels of moderation

- School level : principal and HOD's.
- District level: district officials or district moderators.
- Provincial level: moderation panel is responsible and accountable for district moderation and verification thereof.
- DBE: Moderation by DBE moderators
- Umalusi : Verification of moderation by DBE

Moderation of SBA : Umalusi

Process	Current	Challenges	Way forward
Moderation of SBA	Conduct moderation of schools sampled by DBE.	Moderation is mainly conducted on the written tasks with practicals and orals excluded.	To obtain a management plan for Orals and practical exams from provinces
Moderation tool	A generic moderation tool for all subjects.	Most subjects with a practical component are not moderated.	Generate a subject specific tool for moderation of orals and subjects with a practical component.
Feedback	Moderation reports given to provinces:	Reporting system not uniform. Some request for on-site presentation while others don't .	To have a uniform feedback mechanism.

Moderation of SBA: findings

Process	Current	Challenges	Way forward
Quality of moderation	Verify compliance with moderation processes and procedures.	<ul style="list-style-type: none"> No feedback to learners after moderation. Poorly conducted internal moderation. (evidence of shadow moderation). Mistakes identified in the past years were prevalent in the 2018 moderation. Implementation and administration of SBA in the provinces is still not at the expected standard. 	<p>Feedback should be given after moderation for developmental purposes.</p> <p>DBE to ensure that internal moderation is conducted efficiently and effectively</p>

Moderation of SBA: findings

Process	Current	Challenges	Way forward
<ul style="list-style-type: none"> The quality of assessment tasks Quality of marking 	<ul style="list-style-type: none"> The Examination Guidelines (DBE) and Subject Assessment Guidelines (IEB and SACAI) from different assessment bodies are used. The marking guidelines are used to verify adherence to 	<ul style="list-style-type: none"> The over reliance on past question papers remains a challenge. Inappropriate adherence to marking guidelines, particularly the use of Rubrics and marking tools for PET and PAT. Inadequate teacher and learner feedback including SASL. 	<ul style="list-style-type: none"> DBE should discourage the use of recycled tasks and train teachers on how to set quality tasks. DBE should encourage provinces to conduct workshops for teachers on the use of Rubrics. Ensure that focused support is given to SASL.

Moderation of SBA

Process	Current	Achievements	Way forward
Adherence to subject assessment policies.	Verify adherence to Subject assessment policies and programmes of assessments .	Moderation reveals adherence to assessment policies.	None

Moderation of Orals

Process	Current practice	Challenges	Way forward
The quality assurance of Orals	Moderation of Orals was piloted in 2018.	<p>Moderation of Orals and PAT differ from one province to another.</p> <p>There is no common moderation tool across provinces.</p> <p>DBE is not verifying the assessment of orals in provinces.</p> <p>Umalusi moderators are unable to and moderate orals on-site.</p>	<p>To develop a common model for the moderation of Orals and PAT.</p> <p>Develop a generic moderation tool for moderation and verification of Orals.</p> <p>DBE should send guidelines to provinces.</p> <p>Provinces to sent their management plan for moderation of Orals to Umalusi.</p>

Moderation of Orals cont..

Process	Current practice	Challenges	Way forward
The quality assurance of Orals	Moderation of Orals was piloted in 2018.	Different moderation tools and approach by assessment bodies.	Assessment bodies should provide their moderation tools to moderators. Information on different moderation procedures to be provided to moderators.

Moderation of PAT

Process	Current practice	Challenges	Way forward
<p>Moderation of subjects with a practical component.</p>	<p>The assessment bodies are responsible for the development and internal moderation of the PAT's.</p> <p>Umalusi conduct external moderation of the PAT's to ensure that they comply with the criteria set by Umalusi.</p> <p>The evidence of learner performance in PATs is moderated/verified to ensure validity and authenticity of the marks.</p>	<p>Lack of expertise or skill register.</p> <p>Lack of capacity by schools to ensure that moderation is above board (internal moderation)</p> <p>Shortage of moderators.</p>	<p>Moderators for Physical sciences can be used for Technical science as an example.</p>

Thank you

