

UMALUSI



Council for Quality Assurance in
General and Further Education and Training

INDICATORS OF EXCELLENT PROVISION

Umalusi Accreditation Forum
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PRESENTATION OUTLINE

- What is excellence?
- Umalusi Accreditation Criteria
- Moving from minimum standards towards excellent provision

WHAT IS EXCELLENCE?

Excellence:

1. The state of being outstanding superior, better than others
2. The possession of the highest finest qualities, being of the highest standard.
3. The very best that an organization or person can be expected to achieve / personal best

Distinction between excellence and expertise.

The meaning of excellence must include the notion that which is “socially valued” or “socially acceptable”.

- The meaning of excellence is always in relation to something else.
- Excellence for what purpose?

Gillies (2007, pp. 22-23)

Excellence exists where:

- 1) there is a high level of achievement relative to student ability;
- 2) the potential of each student is realized;
- 3) the school facilitates the development of an educated, informed, productive, and humane citizenry; and
- 4) there is a positive school climate/tone.

To achieve this, **members of the school community** (administration, staff, students, parents, outside organizations) **work together** to identify needs, establish priorities, and solve problems so that a quality school is established which provides effective education.

“GOOD IS THE ENEMY OF GREAT.”

“And that is one of the key reasons why we have so little that becomes great.

“We don’t have great schools, principally because we have good schools. . . .

“Few people attain great lives, in large part because it is just so easy to settle for a good life.”

Collins (2001, p. 1)

UMALUSI ACCREDITATION CRITERIA

Independent Schools	Private Colleges
School Ethos	Mission Directed Leadership and Management
Leadership, Management and Communication	Teaching and Training
Teaching and Learning	Assessment and Results
School Results	Student Support

What makes the difference between meeting the minimum standards and excellent provision?

SCHOOL / COLLEGE ETHOS

Minimum Standard

Not in conflict with the SA Constitution

Moving towards excellent provision

Culture of the School / College

Positive school culture:

- **Sincere and honest relationships**
- **Good communication between staff, learners and parents**
- **A desire to succeed**
- **Collaboration**
- **Caring for others**

LEADERSHIP, MANAGEMENT & COMMUNICATION / MISSION DIRECTED LEADERSHIP AND MANAGEMENT

Minimum Standard	Moving towards excellent provision
Professionally qualified, SACE registered school/college Head/Principal	Culture of an organisation is determined by the leader <ul style="list-style-type: none"> • Clear vision and mission • Integrity
Functional governing board	<ul style="list-style-type: none"> • Accountability • Trust • Care • Ethical Behaviour towards staff, parents and learners • Reflection
Financial viability / sustainability	<ul style="list-style-type: none"> • Financial records above reproach • Using funds to improve the institution
Health & Safety Certificate not older than two years Evidence of servicing fire-fighting equipment within the past 12 months	<ul style="list-style-type: none"> • First impression when entering the facility • Appearance of the building and grounds, gutters, windows, etc. • State of the building and gardens
Sufficient resources	<ul style="list-style-type: none"> • Condition • Availability • Relevance

TEACHING AND LEARNING / TEACHING AND TRAINING

Minimum Standard	Moving towards excellent provision
Professionally qualified, SACE registered teachers / lecturers	<ul style="list-style-type: none">• Empowering the teachers/ lecturers Stay abreast of latest trends in education• Accountability
Covering the curriculum prescribed by the qualification	<ul style="list-style-type: none">• Empowering learners for the current world 4th industrial revolution Social issues Bringing the real world to the classroom

ASSESSMENT AND RESULTS

Minimum Standard	Moving towards excellent provision
<ul style="list-style-type: none">• Assessments in line with the minimum requirements of the qualification• Alignment of records to requirements of the qualification• Demonstrate capacity in the conduct and management of internal and external examinations	<ul style="list-style-type: none">• Setting and moderating assessments• Validity of marks• Ethical conduct of exams
<p>Results not inferior to those of comparable public institutions</p>	<ul style="list-style-type: none">• Analysing results to identify areas needing improvement.

STUDENT SUPPORT

Minimum Standard

The school / college provides appropriate learner support

- Type of support
- Safety and security of learner records
- Confidentiality

Moving towards excellent provision

Inclusion

- Aware of personality types, learning styles, and ways of thinking
- Sensitive to needs of staff and learners
- Embrace diverse cultures
- Sensitive to physical limitations
- Actively seek to include all

TO THINK ABOUT . . .

*Would you send your
own child to your
school / college?*

*Every job is a self-portrait of
the person who did it.*

*Autograph your work with
excellence.*

Jessica Guidobono

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Thank you

