

OFFICIAL NEWSLETTER OF UMALUSI

Makoya

SPECIAL EDITION | MARCH 2024



Accreditation Forum & Certificate Award Ceremony

2024

UMALUSI



Quality Council for General and Further
Education and Training

ACCREDITATION FORUM PROGRAMME 06 MARCH 2024

“Empowering Excellence: Pursuing Quality Education in a
World of Technological Advancement”

Programme Director: Dr Eva Sujee

08:30 – 09:00	REGISTRATION AND CONNECTING TO ONLINE PLATFORM	
09:00 – 09:10	Opening	Dr Eva Sujee Executive Manager: Quality Assurance and Monitoring, Umalusi
09:10 – 09:25	Welcome	Dr Mafu Rakometsi Chief Executive Officer Umalusi
09:25 – 10:00	Keynote Address Quality Education in the midst of technological advancements Questions and Discussion	Prof. Yunus Ballim Chair: Umalusi Council
10:00 – 10:20	Update on developments affecting private education institutions in the General and Further Education and Training Qualifications Sub- Framework Questions and Discussion	Ms Cindy Thomas Senior Manager: Evaluation and Accreditation, Umalusi
10:20 – 11:00	COMFORT BREAK	
11:00 – 12:15	Presentation of certificates: <ul style="list-style-type: none"> • Private Colleges • Independent Schools 	Dr Gugulethu Nkambule Manager: Accreditation & Coordination, Umalusi
12:15 – 12:30	Consolidation	Dr Eva Sujee Executive Manager: Quality Assurance and Monitoring, Umalusi
12:30	CLOSURE (LUNCH FOR THOSE AT THE VENUE)	

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Profiles of the **Speakers**



Dr Mafu Rakometsi *Umalusi CEO*

Dr Rakometsi has a career spanning 40 years in education. He has served as a teacher, lecturer, Head of Department at a college of education, and subject adviser. He was head of Examinations in the North West Province and later became Chief Director of Curriculum and Examinations. In 2004 he rose to the position of Superintendent General (Director-General) for Education in the Free State. Dr Rakometsi has been the Chief Executive Officer of Umalusi since 2009.



Professor Yunus Ballim *Chairperson of the 6th Umalusi Council*

Professor Yunus Ballim is the former Deputy Vice Chancellor - Academic and the Vice-Principal of the University of the Witwatersrand, and the founding Vice-Chancellor of the Sol Plaatje University (SPU) in Kimberley, which opened in 2014. Professor Ballim graduated from Wits with a Bachelor of Science degree in Civil Engineering, a Master of Engineering and a PhD degree in Civil Engineering. His research is mainly in Cement and Concrete Materials Science. He has served on a number of local and international Technical Committees in his research fields. He was appointed as a member of the fifth Umalusi Council in June 2018 and returned as the Chairperson of the 6th Umalusi Council in June 2022.





Profiles of the Speakers



Dr Eva Sujee

Executive Manager: Quality Assurance and Monitoring

Dr Eva Sujee is currently the Executive Manager: Quality Assurance and Monitoring at Umalusi, the Quality Council for General and Further Education and Training. She joined Umalusi in 2017 as the Senior Manager: Qualifications, Curriculum and Certification. Before joining Umalusi in 2017, Dr Sujee occupied the position of Deputy Director: Research at the South African Qualifications Authority (SAQA). Prior to SAQA, Dr Sujee was also a lecturer (Multiliteracies, Classroom Instruction and Literacy Practices) in the Humanities Department (Education) at the University of Pretoria. Her research field is in languages, specifically the use of technology to differentiate in a language classroom. She was the Global Innovation Awards Winner for the Africa & Middle East region for Turnitin (student engagement category) in 2016. She holds a Higher Diploma in Education IV, BA (Cum Laude), B Ed, MBA from North West University and PhD from the University of Pretoria.

Ms Cindy Thomas

Senior Manager: Evaluation and Accreditation

Ms Cindy Thomas is currently the Senior Manager: Evaluation and Accreditation at Umalusi, the Quality Council for General and Further Education and Training. She joined Umalusi in February 2014 as the Team Leader of the team of evaluators responsible for accreditation of Independent Schools. She was appointed the Manager responsible for Evaluation and Accreditation of Independent Schools in September of that same year. In January 2017, she took up the position of Senior Manager: Evaluation and Accreditation. Before joining Umalusi in 2014, Ms Thomas was the principal of an independent school in KwaZulu-Natal. During that time, she also represented an association of independent schools on the KwaZulu-Natal Joint Liaison Committee. Ms Thomas holds a Higher Diploma in Education in Junior Primary Education, an Advanced Certificate in Education in Mathematics - Intermediate and Senior Phase (Cum Laude), a Bachelor of Education Honours degree with specialisation in Educational Management (with distinction) from the University of South Africa, and a Master of Education degree in Educational Management (with distinction) from the University of Johannesburg. She is a member of the Golden Key International Honour Society.



Dr Gugulethu Nkambule

Manager: Accreditation and Coordination

Dr Gugulethu Nkambule is currently the Manager: Evaluation and Coordination in the Evaluation and Accreditation unit at Umalusi, the Quality Council for General and Further Education and Training. He joined Umalusi as an Evaluator: Evaluation and Accreditation in 2015. Before joining Umalusi in 2015, Dr Nkambule occupied the position of the School Principal at Mpumelelo Primary School in Leandra in the Mpumalanga province. Dr Nkambule also served as a part time lecturer for BEd Honours students in the Department of Education Management and Policy Studies at the University of Pretoria. His research field is in Education Management and Policy Studies. He holds a Senior Primary Teachers Diploma, FDE, B Ed Hon, M Ed, and PhD from the University of Pretoria.





Welcome Message

by Umalusi CEO

Welcome to the special edition of Makoya for the 2023/24 financial year. This edition is dedicated to Umalusi's Accreditation Forum and Certificate Presentation Ceremony held on 6 March 2024.

The ceremony was organised to award accreditation certificates to institutions that met Umalusi's accreditation criteria to offer the qualifications that are registered on the General and Further Education and Training Qualifications Sub-framework (GFETQSF). The institutions comprised independent schools and private colleges. The latter category was made up of further education and training colleges and adult education and training colleges.

It was a pleasing experience to listen to the representatives of the institutions as they ululated in celebration of their hard work, dedication, and achievements. Umalusi congratulates all the institutions whose names are listed in this newsletter. This is a great achievement and a milestone for all the recipients of the certificates considering all the effort that goes into meeting the requirements of Umalusi in order to be accorded the accreditation status.

The accreditation certificate is a symbol of quality assurance that inspires parents, learners, and society to have confidence in the quality of provision in the independent schools and private colleges.



Evaluation and Accreditation Unit Organogram



Dr. Eva Sujee
Executive Manager:
Quality Assurance & Monitoring



Ms. Cindy Thomas
Senior Manager



Ms. Chwayita Finiza
Admin Assistant



Mr. Thomas Magadze
Manager: Evaluation &
Monitoring (EAM)



Ms. Mary Malla
Manager: Evaluation &
Verification (E&V)



Dr. Gugulethu Nkambule
Manager: Accreditation &
Coordination (AAC)

Assistant Managers



Mr. Dawie Oberholster



Ms. Scholastic Mazibuko



Mr. Klaus Leflau

Assistant Managers



Ms. Mariette Ebersohn



Mr. Eliazer Lechaba



Ms. Vanessa Naidoo



Dr. Lawrence Ndau

Assistant Managers



Dr. Nekuphiwa Bhengu



Ms. Estelle Webb

Admin Assistants



Ms. Grace Khokela



Ms. Alletah Lekgwati



Ms. Phumla Molusi

Admin Assistants



Ms. Gugu Chili



Ms. Sarah Madigo



Ms. Anushka Moodley



Ms. Kholofelo Rabotho

Admin Assistants



Ms. Lydia Den Heyer



Ms. Melva Theko

ACCREDITATION FORUM
& CERTIFICATE AWARD CEREMONY
MARCH 2024



Accreditation Statistics

Some accreditation statistics:

As at 31 January 2024 Umalusi has accredited:

- 880** Independent Schools
- 108** Private Further Education and Training (FET) Colleges
- 23** Private Adult Education and Training (AET) Colleges
- 2** Private Assessment Bodies to assess the National Senior Certificate (NSC) and General Education and Training Certificate: Adult Basic Education and Training (GETC: ABET)

The ACC has made the following number of recommendations:

	Independent Schools	Private FET Colleges	Private AET Colleges	Private Assessment Bodies
Provisional Accreditation	458	250	38	1
Window period to improve	716	113	27	0
No accreditation	452	98	47	0
Continued accreditation	840	47	13	0
Final notice of intent to withdraw accreditation	12	27	2	0
Withdrawal of accreditation	7	4	0	0
Change of site	7	14	0	0
Change of name	28	10	2	0
Extension of Scope	37	0	0	0
TOTAL	2557	563	129	1

To get to these outcomes, the Accreditation Committee of Council (ACC) has considered 4 263 reports.

Considering that an average of ten (10) reports are developed to provide information for one report to the ACC, in total, approximately 42 630 evaluation reports have been developed to get to these outcomes.



The Road to Accreditation



INDEPENDENT SCHOOLS



INDEPENDENT SCHOOLS

Criterion 1: Leadership, Management and communication

Description in Policy ¹ and Regulations ²	Core indicators for accreditation
<p>(a) The school's leadership is instructive and provides strategic direction and governance oversight based on acceptable practices.</p> <p>(b) The school is sufficiently resourced and sustainable.</p> <p>(c) The management strategies, policies and processes are effective in facilitating the achievement of the school's stated objectives and national objectives, and in raising school performance.</p> <p>(d) The management leads, monitors and continuously improves the capacity of the school as well as the quality and standard of the implementation and delivery of the curriculum/programme.</p> <p>(e) School resource, financial and management records, as well as learner records are comprehensive, authentic and reliable.</p> <p>(f) The school leadership and management consult and communicate effectively with all stakeholders in respect of strategic and management related matters.</p>	<p>(a) The school leadership and its governance structure provide strategic direction, and consult and communicate with all relevant stakeholders.</p> <p>(b) The Head of the school has a professional teaching qualification and current registration with SACE.</p> <p>(c) The offering of the school is in line with the registration of the school in terms of the name, physical address and the grades offered.</p> <p>(d) There is evidence that the school is financially sustainable and is able to meet its financial obligations as they fall due.</p> <p>(e) The management strategies, policies and processes are effective in facilitating the achievement of the school's and national objectives, and raising school performance;</p> <p>(f) The management of learner records is comprehensive, authentic and reliable.</p> <p>(g) There is a valid current Health and Safety Certificate (not older than 2 years) for the school AND hostel.</p> <p>(h) There is adequate serviced fire equipment (serviced within 12 months).</p> <p>(i) The Health and Safety Committee is active and ensures the implementation of policy.</p> <p>(j) There are suitable, safe and sufficient facilities (school and hostel where applicable) to discharge education as envisaged in the school's vision and mission statement.</p>

¹Policy and Criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools and Private Assessment Bodies (Notice No. 1142 in Government Gazette 41206 of 27 October 2017).

²Regulations regarding the Criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools and Private Assessment Bodies (Notice No. 1143 in Government Gazette 41206 of 27 October 2017).

Criterion 2: School ethos	
Description in Policy ³ and Regulations ⁴	Core indicators for accreditation
The school gives expression to an ethos that promotes and is not in conflict with the values of the South African Constitution and displays values that reflect the specific character of the school, as articulated in the school's vision and mission statement, with specific attention to safety and discipline as required in the <i>South African Schools Act, 1996 (Act No. 84 of 1996)</i> .	<p>(a) The vision and mission of the school promote an ethos that is not in conflict with the South African constitution.</p> <p>(b) In the application / execution of its ethos, the school gives expression to an ethos that promotes and is not in conflict with the values of the South African Constitution, applicable legislation, and the principles of the NQF.</p> <p>(c) There is no form of unfair discrimination evident in the school.</p>
Criterion 3: Teaching and learning	
Description in Policy and Regulations	Core indicators for accreditation
<p>(a) The school is professionally staffed to support the qualifications it offers.</p> <p>(b) The school implements the curriculum/programme and assessment requirements at the required standard and in accordance with the policy requirements of the qualifications registered on the General and Further Education and Training Qualifications Sub-framework.</p> <p>(c) The school provides appropriate learner support.</p> <p>(d) The school manages and conducts internal continuous assessment of an acceptable standard and provides developmental feedback to learners.</p> <p>(e) Where appropriate, the school is</p>	<p>(a) At least 80% of the teachers hold a professional teaching qualification.</p> <p>(b) All teachers have current registration with SACE.</p> <p>(c) The principal and teachers have valid employment contracts.</p> <p>(d) The school demonstrates the capacity to develop and implement learning programmes, lesson plans and assessment programmes in line with the minimum outcomes of the CAPS.</p> <p>(e) The school is sufficiently resourced and sustainable, has adequate teaching and learning resources, suitable facilities, premises and financial resources to manage the programmes offered and enhance the quality of teaching and learning.</p> <p>(f) The school demonstrates the capacity to administer quality assessment at the required standard and in line with the minimum requirements of the CAPS and the regulations pertaining to the NSC examination, and provides developmental feedback to learners.</p>

³Policy and Criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools and Private Assessment Bodies (Notice No. 1142 in Government Gazette 41206 of 27 October 2017).

⁴Regulations regarding the Criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools and Private Assessment Bodies (Notice No. 1143 in Government Gazette 41206 of 27 October 2017).

<p>registered as an examination centre that undertakes external assessment in compliance with the directives of the national policy that governs the qualification, policies and directives of Umalusi Council and the relevant assessment body.</p> <p>(f) An appropriate and developmental extra-curricular programme is implemented.</p>	<p>(g) The teachers demonstrate capacity in the conduct of internal assessment and development of School Based Assessment tasks that are of acceptable standards.</p> <p>(h) The school demonstrates alignment of the outcomes of the curriculum with the learning outcomes of the National Curriculum Statement at the exit grades of grades 3, 6, 9 and 12.</p> <p>(i) The school demonstrates alignment of records of learner achievement at grades 3, 6, 9 and 12.</p> <p>(j) The school provides appropriate learner support.</p> <p>(k) The school provides adequate opportunities to learners for co- and / or extra-curricular participation in line with their vision and mission.</p>
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Criterion 4: School Results

Description in Policy ⁵ and Regulations ⁶	Core indicators for accreditation
<p>The quality of school performance is evaluated and used to inform continuous improvement in the quality of provision with specific reference to the quality of learner achievements and assessment outcomes, and stakeholder satisfaction levels.</p>	<p>(a) The school's Grade 12 results are not inferior to the national average.</p> <p>(b) Learner results are analysed and used to inform improvement in provision and learner support.</p>



⁵Policy and Criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools and Private Assessment Bodies (Notice No. 1142 in Government Gazette 41206 of 27 October 2017).

⁶Regulations regarding the Criteria for the Quality Assurance, Accreditation and Monitoring of Independent Schools and Private Assessment Bodies (Notice No. 1143 in Government Gazette 41206 of 27 October 2017).



SUMMATIVE SCORES OBTAINED IN ALL CRITERIA

Accreditation Decision	Score
Accreditation	A rating of 3 obtained in all the criteria
2 years provisional accreditation	Any combination of ratings of 2 and 3 (nothing less than a 2)
Window period / No accreditation	Rating of 1 in any of the criteria



LEVEL DESCRIPTORS

RATING	GRADING	EXPLANATION
1	Weak / not relevant / not compliant	The level of implementation and the sufficiency of evidence provided are inadequate to meet the required standard. The weaknesses are more than the strengths. Considerable improvement is required.
2	Not fully compliant	The level of implementation and the supporting evidence are adequate in most instances. Some evidence requirements must be improved to meet the minimum standard.
3	Fully compliant	The level of implementation and the supporting evidence meet the minimum standard.





3D Christian Academy

PROVINCE: GP | GRADES: 8-12
23 SCH01 01055



From left:
Ms AM Visser – Principal
Mr H Visser – Director



102 Willem Bothma Street
Eldoraïne, Centurion
0157



Althea Independent School

PROVINCE: GP | GRADES: 1-9
23 SCH01 01024



Ms N Opperman – Principal



44 Joubert Street
Bronkhorstspuit
1020

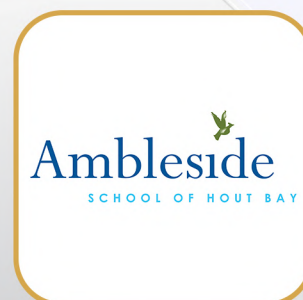


Ambleside School of Hout Bay

PROVINCE: WC | GRADES: 10-12
23 SCH01 01040



Mr GR Smith - Principal



120 Milner Road
Hout Bay
7806



Camelot College

PROVINCE: KZN | GRADES: 1-12
23 SCH01 01060



Ms PL Strachan - Principal



256 Bulwer Road
Glenwood
Durban, 4001



Chrystal Springs Private School

PROVINCE: GP | GRADES: 1-12
23 SCH01 01056



Mr DM Nkitseng - Principal



46 Polokong, Sibokeng
Vanderbijlpark
0042



Concord College Mulburton

PROVINCE: GP | GRADES: 8-12
23 SCH01 01025



From left:
Ms Q Kruger - HOD Operations
Mr J Bellingan - Principal
Ms M Bellingan - HOD Discipline



69 True North Road
Mulburton
Johannesburg, 2059



Curro Academy Mamelodi

PROVINCE: GP | GRADES: 1-7
23 SCH01 01066



From left:
Mr JJ Goosen - Executive Head
Ms AK Mashila - Head of Primary School

CURRO

ACADEMY
MAMELODI

7260 Tsamaya Avenue
Mahube Valley Ext 32
Mamelodi, Pretoria, 0122



Curro Academy Mbombela

PROVINCE: MP | GRADES: 1-9
23 SCH01 01067



Back row from left: Mr B Brand,
Ms F Mathebula, Mr S Chinyanya,
Ms B Myburgh, Ms B Hechter
Front row from left: Ms L Hefer
Ms B Brand

CURRO

ACADEMY
MBOMBELA

Cnr Nyala Nerry Boulevard
and Wild Berry, Ext 35
Mbombela, 1299



Curro Krugersdorp High

PROVINCE: GP | GRADES: 8-12
23 SCH01 01061



Ms A Lombard - Executive Head

CURRO

KRUGERSDORP

Robert Broom Drive
Noordheuwel Ext 4
Krugersdorp, 1756



Curro Uitzicht High School

PROVINCE: WC | GRADES: 8-12
23 SCH01 01068



Mr HF Mentz - Executive Head

CURRO
UITZICHT

Cnr Schubert Avenue
and Verdi Boulevard
Sonstraal Heights, 7550



Curro Vanderbijlpark Combined

PROVINCE: GP | GRADES: 1-12
23 SCH01 01062



Ms S Gordon - Executive Head

CURRO
VANDERBIJLPARK

Cnr Cathedral Road
and Henrick Van Eck Boulevard
Vanderbijlpark, 1911



Curro Waterfall Combined

PROVINCE: GP | GRADES: 1-7
21 SCH01 00893



Mr M Heidmann - Executive Head

CURRO
Waterfall

Waterfall Drive
Waterfall
Midrand, 1682



Derona Academy – Akademie NPC

PROVINCE: GP | GRADES: 1-12
23 SCH01 01074



From left:
Mr E Rykaart - Managing Director
Ms R Rykaart - Principal
Mr D Lombard - Operations Director



36 Sim Road
Glen Marais
Kempston Park, 1617



Dunatos Private School Trust operating as Dunatos Private School

PROVINCE: WC | GRADES: 10-12
23 SCH01 01057



Ms S van Zyl - Principal



59 Old Paarl Road
Stikland Estate
Bellville, 7530



Edu-Clinic Learning Centre

PROVINCE: GP | GRADES: 1-12
23 SCH01 01046



Ms S Dorasamy - Principal



261 Jewel Street
Laudium
Centurion, 0037



Ed-U-College Combined School

PROVINCE: MP | GRADES: 1-12
23 SCH01 01029



From left:
Ms A Lee - Director
Ms K Jacobs - Director



Cnr of Walter Sisulu Avenue
and Smuts Street
Witbank, 1035



Empower Christian Academy

PROVINCE: GP | GRADES: 1-7
23 SCH01 01026



Mr CH Meyer - Principal



Cnr Lizard and
Willem Cruywagen Roads
Pretoria, 0182



Grantley College

PROVINCE: GP | GRADES: 8-12
21 SCH01 00875



Ms L Visser - Principal



2 Blackwood Avenue
Parktown
Johannesburg, 2041



Ithuba Wildcoast Community College

PROVINCE: EC | GRADES: 1-7
23 SCH01 01069



Ms AT Makedama - Principal



Amadiba A/A
Mzamba Mouth Road
Bizana 7118, Wild Coast, 4800

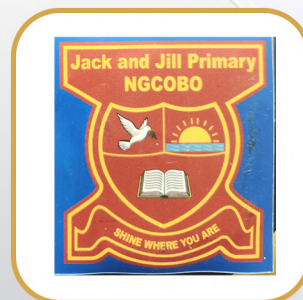


Jack and Jill Primary School

PROVINCE: EC | GRADES: 1-7
23 SCH01 01003



Mr P Mathew - Principal



Roman Catholic Mission
129 Elliot Street
Ngcobo, 5050



KOO Laerskool

PROVINCE: WC | GRADES: 1-7
23 SCH01 01004



Ms J de Beer - Principal



On R318
Montagu
6721



Longacres Private School

PROVINCE: WC | GRADES: 1-9
22 SCH01 00909



Mr E Barkhuysen - Principal



47 Loop Street
Longacres
Langebaan, 7357



Lotus School of Excellence

PROVINCE: GP | GRADES: 1-12
23 SCH01 01027



Mr RB Naidoo - Principal



8576 Volta Street
Lenasia Ext 10
Lenasia, 1821



Madrassatu Tarbiyyah

PROVINCE: WC | GRADES: 1-7
23 SCH01 01063



Mr L Abrahams - Principal



19 11th Avenue
Eagle Park
7941



Maragon Mooikloof

PROVINCE: GP | GRADES: 8-12
23 SCH01 01041



Ms CJ Strong - Principal



Portion 1103, Rietfontein
Eland Street
Bronkhorstspuit, 0084



Mida School

PROVINCE: EC | GRADES: 4-12
23 SCH01 01005



From left:
Mr BT Mniki - Director
Ms N Mniki - Director



ERF 4411 Kiddel Street
Dutywa
5000



New Generation Girls Academy

PROVINCE: LP | GRADES: 1-12
20 SCH01 00829



From left:
Mr RS Nechapala - Head of Department
Ms HJ Netshapala - Principal
Mr FS Netshapala - Director



Mukula Satane
Thohoyandou
0950



Orion Private College

PROVINCE: GP | GRADES: 1-12
23 SCH01 01006



From left:
Mr L Buftendach - Principal (High School)
Ms B Robinson - Principal (Primary School)



1 Sysie Road
Randpark Ridge
2156



Rea Ruta Preparatory School

PROVINCE: GP | GRADES: 1-7
23 SCH01 01007



Ms B Dhliwayo - Principal



28 Leslie Street
Vereeniging
1930



Reddam House Umhlanga

PROVINCE: KZN | GRADES: 1-12
23 SCH01 01015



Mr A Rogers - Executive Head



21A Preston Drive
Prestondale
Umhlanga, 4021



Ridgeway Muslim School

PROVINCE: GP | GRADES: 1-12
23 SCH01 01058



Ms RBGNB Mahomed - Principal



120 Riverside Drive,
Ridgeway,
Johannesburg, 2091



Royal Schools Alberton

PROVINCE: GP | GRADES: 1-12
23 SCH01 01070



Back row from left:

Ms S Du Plessis - High School Principal
Ms N Abrams - Foundation Phase Coordinator
Ms M Neill - Primary School Principal

Front row from left:

Mr B Freitas - Executive Principal
Mr A Zivave - Deputy Principal High School
Mr R Siguake - Discipline Manager



Black Phantom Street
Albertsdal
Alberton, 1448



Seren House Cottage School

PROVINCE: GP | GRADES: 8-12
23 SCH01 01059



From left:

Mr L Pretorius - Deputy Principal
Dr E Oswald - Principal
Ms L Carolus - Deputy Principal



90 5th Avenue North
Fontainebleau
Randburg, 2194



Solwazi Primary School

PROVINCE: GP | GRADES: 1-7
23 SCH01 01008



Ms M Mosina - Principal



9065 Driesiek Ext 5
Orange Farm
Johannesburg, 1805



Sparrows Private School

PROVINCE: GP | GRADES: 8-12
23 SCH01 01064



Mr G Gregoriou - Principal



103 Elizabeth Eybers Street
Randhart Ext
Alberton, 1449



St Gemmas Primary School

PROVINCE: GP | GRADES: 1-7
22 SCH01 01049



Mr OL Ramahali - Principal



230 Esangweni Section
Tembisa
Kempston Park, 1632



St Thomas Independent School

PROVINCE: GP | GRADES: 1-9
23 SCH01 01023



From left:
Mr AV Moyo - Principal
Ms J Sibanda - Administrator
Mr B Dube - Director



3 Andries Street
Kew
Johannesburg, 2090



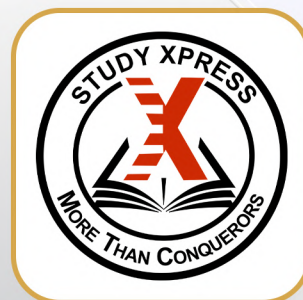
StudyXpress Potchefstroom

PROVINCE: NW | GRADES: 1-12
23 SCH01 01065



Back row from left:
Ms C Botha - HOD Academics
Ms E Tolken - Administrator
Ms M Jardim - HOD Discipline

Front row from left:
Ms L Grix - Principal (High School)
Mr M Botha - Managing Director
Ms H du Plessis - Principal (Primary school)



Portion 406 of Plot 428
Vyfhoek
Potchefstroom, 2531



Victorious Independent School

PROVINCE: KZN | GRADES: 1-12
23 SCH01 01028



Back row from left:
Mr G Wasswa
Mr Q Alex
Mr M Dube

Front row from left:
Ms N Gwala
Ms N Sithole
Ms BB Mabelesa



KwaLubisi Area
Pongola
3170



Watershed Technical School

PROVINCE: GP | GRADES: 1-12
21 SCH01 00900



Ms N Dhlamini - Principal



249 Donnelly Street
Johannesburg
2001



Y2K College

PROVINCE: WC | GRADES: 8-12
23 SCH01 01042



Mr V Mundia - Principal



Cnr Victoria Road
and Ravenscraig Road
Woodstock, 7925



Zambezi Academy

PROVINCE: GP | GRADES: 1-9
23 SCH01 01071



From left:
Ms M Prozesky – Principal
Ms M Coertze – Director



220 Honeysuckle Street
Magalieskruin
Pretoria, 0180

INDEPENDENT SCHOOLS: EXTENSION OF SCOPE



Curro Rivonia Combined

PROVINCE: GP | GRADES: 1-12
22 SCH01 00903

From left:
Mr ZJ Strydom - Executive Head
Mr J Grobler - Head of High School



CURRO
RIVONIA

43 Homestead Road
Rivonia
Sandton, 2191



Dalpark Independent Education Centre

PROVINCE: GP | GRADES: 1-9
17 SCH01 00418

Mr L Naina - Principal



**DALPARK INDEPENDENT
EDUCATIONAL CENTRE**
GROWTH THROUGH KNOWLEDGE
ESTABLISHED 1988

34 Umkomaas Road
Dalpark
Brakpan, 1541



Hawk Academy

PROVINCE: GP | GRADES: 1-12
20 SCH01 00847

Ms NA Mkhonto - Principal



Hawk Academy



12 Main Reef Road
Primrose
Germiston, 1401



Johannesburg Muslim School

PROVINCE: GP | GRADES: 1-12
19 SCH01 00722



Ms RB Mia - Principal



43 Foyle Street
Crosby
Johannesburg, 2092



Midland Primary and High School

PROVINCE: GP | GRADES: 1-12
17 SCH01 00346



From left:
Mr P Shamuyarira - HR Manager
Ms S Padayachy - Deputy Principal
Mr V Addula - Director
Ms L Chetty - HOD Foundation Phase
Mr M Govender - Principal



28 Guildford Road
Crowthorne AH
Midrand, 1686



Robertson Logos Christian School

PROVINCE: WC | GRADES: 1-12
19 SCH01 00748



Ms TM Lloyd - Principal



63 Hoop Street
Robertson
6705



The Kings School

PROVINCE: MP | GRADES: 1-12
16 SCH01 00115



From left:
Mr C Neuhoff - Director
Ms M van den Berg - Deputy Principal
Ms R Terblanche - Principal
Mr R Chihwai - Academic Head



Plot 21
Chief Mgiyeni Khumalo Drive
White River, 1240

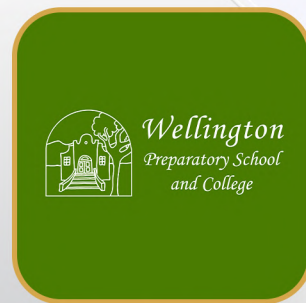


Wellington Preparatory School and College

PROVINCE: WC | GRADES: 1-12
20 SCH01 00838



Mr MP Aubin - Principal



Cnr Diemersfontein Estate,
Cnr Bo-Dal Road & Jan van Riebeeck Drive,
Wellington, 7655

PRIVATE COLLEGES



ACCREDITATION CRITERIA

PRIVATE COLLEGES

Criterion 1: Mission Directed Leadership and Management

Description in Policy ¹	Core indicators for accreditation
<p>(i) Mission directed leadership and management which are concerned with-</p> <p>(aa) the attainment of the vision and mission as informed by-</p> <p>(aaa) its legal framework and context;</p> <p>(bbb) national priorities;</p> <p>(ccc) strategic leadership and effective governance structures and strategies; and</p> <p>(ddd) the effectiveness with which the qualification or part-qualification mix and provision is selected, planned, managed, quality assured and improved;</p> <p>(bb) the appropriate allocation of resources to ensure that the institution is viable and sustainable;</p> <p>(cc) a reflection of the institutional commitment</p>	<p>a) The private college is registered as a company in terms of the CET Act;</p> <p>b) The private college is provisionally registered/registered as a private college with the Department of Higher Education and Training in line with the requirements of the CET Act;</p> <p>c) It has the capacity to offer a qualification on the GFETQSF;</p> <p>d) Its ethos promotes and is not in conflict with the values of the South African Constitution;</p> <p>e) The college principal holds a professional teaching qualification and current registration with the South African Council for Educators (SACE).</p> <p>f) The governance and academic structures provide strategic direction, and consult and communicate with all relevant stakeholders;</p> <p>g) An active governance structure is in place;</p> <p>h) The management of learner records is comprehensive, authentic and reliable;</p> <p>i) The management establishes the strategic direction of the college and ensures that the institution's vision and mission promote an ethos that is not in conflict with the South African constitution.</p> <p>j) Audited financial statements for the most recent financial year are available and demonstrate that</p>

¹Policy for the Quality Assurance of Private Colleges for Continuing Education and Training, offering Qualifications registered on the General and Further Education and Training Qualifications Sub-framework and the Accreditation of Private Assessment Bodies. (Government Gazette 41887 of 7 September 2018), which replaced Government Gazette 33237 of 28 May 2010).

to monitor and evaluate in order to improve quality; and (dd) the establishment of the required infrastructure and processes to ensure quality provision.	the college is financially viable and sustainable. k) A current Health and Safety Certificate (not older than two years) is available. l) Evidence of servicing fire equipment (within the past twelve months).
Criterion 2 : Teaching, Learning and Training	
Description in Policy²	Core indicators for accreditation
(i) The private college is professionally staffed to support the qualifications or part-qualifications it offers. (ii) Learning and assessment are at the core of the enactment of the curriculum. (iii) The private college implements the curriculum and assessment requirements at the required standard and in accordance with the directives, policy and regulation requirements of the qualifications or part-qualifications registered on the GFETQSF. (iv) The curriculum is enacted to reflect appropriate instructional approaches that support learning in respect of qualifications or part-qualifications the institution is accredited to offer. (v) Suitable learning programmes and materials in support of the qualifications or part-qualifications offered are developed.	a) The private college is sufficiently resourced, and has adequate teaching and learning resources, suitable facilities, premises, and human and financial resources and structures to manage the programmes offered and enhance the quality of teaching and learning; b) Teaching staff/Lecturers are suitably qualified, experienced, and hold current registration with the SACE; c) The principal and teachers/lecturers have valid employment contracts; d) The teachers/lecturers demonstrate capacity in the delivery of the qualification; e) Curriculum requirements (including practicals) are implemented at the required standard; f) There is evidence of staff training and development in line with the qualification applied for; g) Monitoring of classroom/lesson delivery is conducted; h) Appropriate instructional approaches are implemented; i) Students/learners are satisfied with the teaching provided.

²Policy for the Quality Assurance of Private Colleges for Continuing Education and Training, offering Qualifications registered on the General and Further Education and Training Qualifications Sub-framework and the Accreditation of Private Assessment Bodies. (Government Gazette 41887 of 7 September 2018), which replaced Government Gazette 33237 of 28 May 2010).

(vi) Teaching proficiency is increased through the development of appropriate pedagogy and methodology by means of staff development.	
Criterion 3: Assessment and Results	
Description in Policy³	Core indicators for accreditation
<p>(i) The private college manages and conducts internal continuous assessment of an acceptable standard and in line with directives, policies and regulations of the qualification and provides developmental feedback to learners.</p> <p>(ii) The private college is registered as an examination centre that undertakes external examinations in compliance with the directives, policies and regulations of Umalusi and the relevant qualification.</p> <p>(iii) Quantitative and qualitative data are used to track learner achievement and improve learner success.</p>	<p>a) The private college is registered as an examination centre with a public or accredited private assessment body;</p> <p>b) The private college demonstrates capacity in the conduct and management of internal assessment and external examinations, and provides developmental feedback and support to learners;</p> <p>c) The teachers demonstrate capacity in the conduct and development of ICASS / ISAT /SBA tasks that are of acceptable standards in accordance with Umalusi's directives and the regulations pertaining to the qualification;</p> <p>d) The private college demonstrates alignment of records of learner achievement for ICASS / ISAT / SBA per level of the qualification / programme offered.</p> <p>e) Appropriate processes (monitoring and moderation) are in place to ensure assessment instruments, in keeping with the purpose and context of subjects, are used.</p> <p>f) Assessment tasks are planned and analysed, and conform to the cognitive levels, number and types of assessments as indicated in the Subject Assessment Guidelines.</p> <p>g) The registered examination centre undertakes external assessment in compliance with the national policy and regulations (with no irregularities).</p>

³Policy for the Quality Assurance of Private Colleges for Continuing Education and Training, offering Qualifications registered on the General and Further Education and Training Qualifications Sub-framework and the Accreditation of Private Assessment Bodies. (Government Gazette 41887 of 7 September 2018), which replaced Government Gazette 33237 of 28 May 2010).

Criterion 4: Learner Support	
Description in Policy ⁴	Core indicators for accreditation
Learner support is evident through- (i) Academic guidance and support; and career guidance and support.	a) The institution provides activities, programmes and services that meet the academic, cultural, moral, and physical progression of learners/students. b) A counsellor has been appointed to oversee learner/student support.



SUMMATIVE SCORES OBTAINED IN ALL CRITERIA

Accreditation Decision	Score
7 years accreditation	A rating of 3 obtained in all the criteria
2 years provisional accreditation	Any combination of ratings of 2 and 3 (nothing less than a 2)
Window period / No accreditation	Rating of 1 in any of the criteria



LEVEL DESCRIPTORS

RATING	GRADING	EXPLANATION
1	Weak / not relevant / not compliant	The level of implementation and the sufficiency of evidence provided are inadequate to meet the required standard. The weaknesses are more than the strengths. Considerable improvement is required.
2	Not fully compliant	The level of implementation and the supporting evidence are adequate in most instances. Some evidence requirements must be improved to meet the minimum standard.
3	Fully compliant	The level of implementation and the supporting evidence meet the minimum standard.

⁴Policy for the Quality Assurance of Private Colleges for Continuing Education and Training, offering Qualifications registered on the General and Further Education and Training Qualifications Sub-framework and the Accreditation of Private Assessment Bodies. (Government Gazette 41887 of 7 September 2018), which replaced Government Gazette 33237 of 28 May 2010).



Curro Holdings (Pty) Ltd

PROVINCE: GP
NC(V) - Information Technology
and Computer Science

23 FET02 00220

Ms R Pruis - Principal



CURRO

ROODEPLAAT
PRIVATE COLLEGE

Kameelfontein Road
Kameeldrift
Pretoria, 0035



Technicol SA College (Pty) Ltd

PROVINCE: GP
NATED Report 190/191
Engineering Studies N1 – N3

20 FET02 00200

Dr PS van Staden - Acting Principal



61 Cardiff Avenue
Clubview
Centurion, 0046



Thekwini City College (Pty) Ltd

PROVINCE: KZN
NATED Report 190/191
Engineering Studies N1 – N3

18 FET02 00168

Ms L Duma - Campus Manager



425 Dr Pixley Ka Seme Street
Hub Building, 2nd and 3rd Floor
Durban, 4001



Triple E Training (Pty) Ltd

PROVINCE: GP
GETC: ABET at NQF Level 1

13 AET03 00004



Ms S Blignaut - Principal



TRIPLE E TRAINING

277 Jorissen Street
Monument
Krugersdorp, 1733



LIST

INDEPENDENT SCHOOLS

Names of accredited schools	Province	Grades accredited to offer	EMIS Number	Accreditation Number
3D Christian Academy	Gauteng	8-12	700401012	23 SCH01 01055
Althea Independent School	Gauteng	1-9	700212100	23 SCH01 01024
Ambleside School of Hout Bay	Western Cape	10-12	0105001047	23 SCH01 01040
Camelot College	KwaZulu-Natal	1-12	500489880	23 SCH01 01060
Chrystal Springs Private School	Gauteng	1-12	700321869	23 SCH01 01056
Concord College Mulburton	Gauteng	8-12	700401101	23 SCH01 01025
Curro Academy Mamelodi	Gauteng	1-7	700401115	23 SCH01 01066
Curro Academy Mbombela	Mpumalanga	1-9	800035717	23 SCH01 01067
Curro Krugersdorp High	Gauteng	8-12	700401136	23 SCH01 01061
Curro Uitzicht High School	Western Cape	8-12	0100000778	23 SCH01 01068
Curro Vanderbijlpark Combined	Gauteng	1-12	700401023	23 SCH01 01062
Curro Waterfall Combined	Gauteng	1-7	700400952	21 SCH01 00893
Derona Academy – Akademie NPC	Gauteng	1-12	700401095	23 SCH01 01074
Dunatos Private School Trust operating as Dunatos Private School	Western Cape	10-12	0101007546	23 SCH01 01057
Edu-Clinic Learning Centre	Gauteng	1-12	700400553	23 SCH01 01046
Ed-U-College Combined School	Mpumalanga	1-12	800003111	23 SCH01 01029
Empower Christian Academy	Gauteng	1-7	700400826	23 SCH01 01026
Grantley College	Gauteng	8-12	700130401	21 SCH01 00875
Ithuba Wildcoast Community College	Eastern Cape	1-7	200501603	23 SCH01 01069
Jack and Jill Primary School	Eastern Cape	1-7	200601168	23 SCH01 01003
KOO Laerskool	Western Cape	1-7	0127309278	23 SCH01 01004
Longacres Private School	Western Cape	1-9	0100000262	22 SCH01 00909
Lotus School of Excellence	Gauteng	1-12	700400922	23 SCH01 01027
Madrassatu Tarbiyyah	Western Cape	1-7	0105008189	23 SCH01 01063
Maragon Mooikloof	Gauteng	8-12	700401001	23 SCH01 01041
Mida School	Eastern Cape	4-12	200300868	23 SCH01 01005
New Generation Girls Academy	Limpopo	1-12	993305200	20 SCH01 00829

INDEPENDENT SCHOOLS

Names of accredited schools	Province	Grades accredited to offer	EMIS Number	Accreditation Number
Orion Private College	Gauteng	1-12	700400026	23 SCH01 01006
Rea Ruta Preparatory School	Gauteng	1-7	700400105	23 SCH01 01007
Reddam House Umhlanga	KwaZulu-Natal	1-12	500418026	23 SCH01 01015
Ridgeway Muslim School	Gauteng	1-12	700400804	23 SCH01 01058
Royal Schools Alberton	Gauteng	1-12	700400886	23 SCH01 01070
Seren House Cottage School	Gauteng	8-12	700401127	23 SCH01 01059
Solwazi Primary School	Gauteng	1-7	700400461	23 SCH01 01008
Sparrows Private School	Gauteng	8-12	700401162	23 SCH01 01064
St Gemmas Primary School	Gauteng	1-7	700261263	22 SCH01 01049
St Thomas Independent School	Gauteng	1-9	700400374	23 SCH01 01023
StudyXpress Potchefstroom	North West	1-12	600105400	23 SCH01 01065
Victorious Independent School	KwaZulu-Natal	1-12	500504236	23 SCH01 01028
Watershed Technical School	Gauteng	1-12	700400452	21 SCH01 00900
Y2K College	Western Cape	8-12	0103007511	23 SCH01 01042
Zambezi Academy	Gauteng	1-9	700401019	23 SCH01 01071

INDEPENDENT SCHOOLS : EXTENSION OF SCOPE

Names of accredited schools	Province	Grades accredited to offer	EMIS Number	Accreditation Number
Curro Rivonia Combined	Gauteng	1-12	700400953	22 SCH01 00903
Dalpark Independent Education Centre	Gauteng	1-9	700312174	17 SCH01 00418
Hawk Academy	Gauteng	1-12	700400591	20 SCH01 00847
Johannesburg Muslim School	Gauteng	1-12	700401156	19 SCH01 00722
Midland Primary and High School	Gauteng	1-12	700400708	17 SCH01 00346
Robertson Logos Christian School	Western Cape	1-12	0128007202	19 SCH01 00748
The Kings School	Mpumalanga	1-12	800023036	16 SCH01 00115
Wellington Preparatory School and College	Western Cape	1-12	0112008328	20 SCH01 00838

PRIVATE COLLEGES					
Names of accredited colleges	Province	Physical Address	Programme accredited to offer	CIPC Number	Accreditation Number
Curro Holdings (Pty) Ltd	Gauteng	Kameelfontein Road Kameeldrift Pretoria 0035	NC(V) - Information Technology and Computer Science	1998/025801/06	23 FET02 00220
Technical SA College (Pty) Ltd	Gauteng	61 Cardiff Avenue Clubview Centurion 0046	NATED Report 190/191 Engineering Studies N1 – N3	2006/013852/07	20 FET02 00200
Thekwini City College (Pty) Ltd	KwaZulu-Natal	425 Dr Pixley Ka Seme Street Hub Building 2nd and 3rd Floor Durban 4001	NATED Report 190/191 Engineering Studies N1 – N3	2010/023879/07	18 FET02 00168
Triple E Training (Pty) Ltd	Gauteng	277 Jorissen Street Monument Krugersdorp 1733	GETC: ABET at NQF Level 1	2002/006151/07	13 AET03 00004





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Notes

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CONTACT DETAILS FOR Verification of Accredited Institutions

The public are urged to visit the Umalusi website (www.umalusi-online.org.za/enquiries) to verify the accreditation status of independent schools or private colleges that offer any Umalusi associated qualifications.

Alternatively, members of the public can email Umalusi on Accreditation@umalusi.org.za to verify if an institution is accredited.



UMALUSI

Get In Touch



Physical address
37 General van Ryneveld Street,
Persequor Technopark, Pretoria



Postal Address
P O Box 151
Persequor Technopark,
Pretoria, 0020



Telephone: +27 (12) 349 1510



Web: www.umalusi.org.za



Email: info@umalusi.org.za



Umalusi_RSA



@UmalusiSA

2024

UMALUSI



Quality Council for General and Further
Education and Training